## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part - A

#### I. Details of the Institution

1.1 Name of the Institution	KRISHNAGAR GOVERNMENT COLLEGE
1.2 Address Line 1	P.O. KRISHNAGAR
Address Line 2	DIST NADIA
City/Town	KRISHNANAGAR
State	WEST BENGAL
Pin Code	741101
Institution e-mail address	kgcollege1846@gmail.com
Contact Nos.	03472252863
Name of the Head of the Institution	on: Dr. SOBHAN NIYOGI
Tel. No. with STD Code:	03472252863
Mobile:	9083290019

Name of the IO	QAC Co-ordii	nator:	Dr. CHAIT	TALI CHAUDHUR	I			
Mobile:			9874235615					
IQAC e-mail	address:		iqac.kgc1846@gmail.com					
NAAC Ti	ecutive Com	mittee No.	& Date:	EC(SC)/07/	08 RAR/15 date	d 11.05.2015		
This EC n	mple EC/32/A no. is availabl stitution's Ac	e in the rig	ht corner- l	bottom				
.5 Website ε	address:		www.kr	ishnagargovtcoll	ege.org			
W	eb-link of th	e AQAR:						
	For ex. ht	tp://www	.ladykeane	college.edu.in/A	QAR2012-13	3.doc		
.6 Accredita	tion Details							
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period			
1	1 <sup>st</sup> Cycle	Α	3.14	2008	2013			
2	2 <sup>nd</sup> Cycle	Α	3.17	2015	2020			
3	3 <sup>rd</sup> Cycle							
4	4 <sup>th</sup> Cycle							
7 Date of Es	tablishment o	f IQAC :	Γ	DD/MM/YYYY	10/12/2	008		
.8 AOAR for	the year (for	r example	2010-11)		2016-17			

Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011) i. AQAR (SSR) submitted to NAAC on 28/10/2014 (DD/MM/YYYY)4 (DD/MM/YYYY) ii. AQAR iii. AQAR\_ (DD/MM/YYYY) iv. AQAR (DD/MM/YYYY) 1.10 Institutional Status University State Central Deemed Private Affiliated College Yes No Constituent College Yes No Autonomous college of UGC Yes No No Regulatory Agency approved Institution Yes (eg. AICTE, BCI, MCI, PCI, NCI) Women Type of Institution Co-education Men Urban Rural Tribal Financial Status Grant-in-aid UGC 2(f) UGC 12B Grant-in-aid + Self Financing Totally Self-financing 1.11 Type of Faculty/Programme PEI (Phys Edu) Arts Science Commerce Law TEI (Edu) Engineering Health Science Management N.A. Others (Specify) **UNIVERSITY OF KALYANI** 1.12 Name of the Affiliating University (for the Colleges)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

# Autonomy by State/Central Govt. / University University with Potential for Excellence **UGC-CPE DST Star Scheme** UGC-CE **UGC-Special Assistance Programme DST-FIST** UGC-Innovative PG programmes Any other (Specify) **RUSA UGC-COP Programmes** 2. IQAC Composition and Activities 10 2.1 No. of Teachers 01 2.2 No. of Administrative/Technical staff 02 2.3 No. of students 2.4 No. of Management representatives 00 2.5 No. of Alumni 01 2. 6 No. of any other stakeholder and 00 community representatives 2.7 No. of Employers/ Industrialists 00 02 2.8 No. of other External Experts 2.9 Total No. of members 16

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

2.10 No. of IQAC meetings held: 8	
2.11 No. of meetings with various stakeholder	rs: No. 1 Faculty 6
Non-Teaching Staff Students 0	Alumni <b>01</b> Others
2.12 Has IQAC received any funding from UC	GC during the year? Yes No
If yes, mention the amount	l.A.
2.13 Seminars and Conferences (only quality i	related)
(i) No. of Seminars/Conferences/ Works	hops/Symposia organized by the IQAC
Total Nos. 1 International	National State 1 Institution Level
(ii) Themes	N.A.
	AC in the beginning of the year towards quality
enhancement and the outcome achieved	<u> </u>
Plan of Action	Achievements
E- Classroom Also see Annexure I  * Attach the Academic Calendar of the	e year as Annexure.
2.15 Whether the AQAR was placed in statuto	ory body Yes No
Management Syndicate  Provide the details of the action tak	Any other body sen
	statutory body to be submitted to

## Part - B

## Criterion - I

## I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	04	0	0	0
UG	14	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	18	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
  - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	00
Annual	14

1.3 Feedback from stakeholders* (On all aspects)	Alumni 03 Parents 0 Employers 0 Students 0	
Mode of feedback :	Online Manual Co-operating schools (for PEI)	
*Please provide an analysis of the fe	edback in the Annexure	
1.4 Whether there is any revision/	update of regulation or syllabi, if yes, mention their salient aspects.	
Revision/update of regu	lation/syllabi is done by the University.	
1.5 Any new Department/Centre in	ntroduced during the year. If yes, give details.	
	No.	

#### Criterion - II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
76	61	15	00	00

2.2 No. of permanent faculty with Ph.D.

39

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

-	st. essors	Assoc Profe		Profe	essors	Oth	ners	То	tal
R	V	R	V	R	V	R	V	R	V
04	09	00	03	00	00	00	00	04	12

2.4 No. of Guest and Visiting faculty and Temporary faculty

05	00	11
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	6	11
Presented papers	8	26	1
Resource Persons		2	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Computer-aided education / Smart class room

2.7 Total No. of actual teaching days during this academic year

198

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

N.A.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

5	1

2.10 Average percentage of attendance of students

75

#### 2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division  Distinction % I % II % III % Pass %					
BA (Hons)	343	NA	17%	NA	NA	90%	
BSc (Hons)	259	NA	61%	NA	NA	91%	
BA (Gen)	124	NA	0%	NA	NA	81%	
BSc (Gen)	28	NA	14%	NA	NA	86%	
MA	97	NA	67%	NA	NA	100%	
MSc	45	NA	84%	NA	NA	100%	

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through regular interaction with the administration and different stakeholders, the IQAC offers important suggestions for the overall development of the Teaching and Learning Process. IQAC also monitors deviations, if any, from the norms of UGC in the teaching and learning process.

#### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	10
UGC – Faculty Improvement Programme	01
HRD programmes	00
Orientation programmes	08
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11		0	0
Technical Staff	03		0	0

## Criterion - III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Purchase of books and advanced scientific instruments to promote research based teaching.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	01	00
Outlay in Rs. Lakhs	00	19	15	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	07	01	00
Outlay in Rs. Lakhs	00	24.3	2.3	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	28	00	00
Non-Peer Review Journals	00	00	06
e-Journals	00	00	00
Conference proceedings	02	00	02

3.5 Details on Impact factor of publications:						
Range	Average	h-index	Nos. in SC	OPUS		
3.6 Research fund	ls sanctioned and rec	ceived from various	funding agencies, indus	stry and other organisations		

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2016-18	WB-DST	34 lakhs	20 lakhs
Minor Projects	2015-18	UGC, WB-DST	26 lakhs	14 lakhs
Interdisciplinary Projects	00	NA	NA	NA
Industry sponsored	00	NA	NA	NA
Projects sponsored by the University/ College	00	NA	NA	NA
Students research projects (other than compulsory by the University)	00	NA	NA	NA
Any other(Specify)	00	NA	NA	NA
Total	00	NA	NA	NA

3.7 No. of books published	i) W	ith ISE	BN No.	06	Chapters	in Edited B	ooks 06	
3.8 No. of University Depa					0			
	UGC- DPE	L	NA NA	CAS [	NA			
3.9 For colleges		` <u>L</u>		CPE CE				
3.10 Revenue generated the	rough o	consulta	ancy	No				
3.11 No. of conferences		Leve	el	Internation	al Nation	al State	University	College
organized by the Institu	ıtion			00	00	00	00	02
organized by the motion		•	•	00	00	00	00	KGC
3.12 No. of faculty served	as expe	erts, cha	airpersor	ns or resourc	e persons	09		
3.13 No. of collaborations		Ir	nternatio	nal	National [		Any other	
3.14 No. of linkages create	d durin	g this y	year	Nil	7		_	
3.15 Total budget for resea	rch for	curren	t year in		_			
From Funding agency	N	lil	From	Managemen	t of Univer	sity/College	e Nil	
Total	N	il						
DPE NA DBT Scheme/funds NA  3.9 For colleges Autonomy CPE DBT Star Scheme INSPIRE CE Any Other (specify)  3.10 Revenue generated through consultancy No  3.11 No. of conferences organized by the Institution Number 00 00 00 00 00 02 Sponsoring 00 00 00 00 00 KGC  3.12 No. of faculty served as experts, chairpersons or resource persons 09  3.13 No. of collaborations International National Any other 3.14 No. of linkages created during this year Nil  3.15 Total budget for research for current year in lakhs: From Funding agency Nil From Management of University/College Nil								
			National	l				
		-		_				
			Internati	onal				
			Comme	rcialised				
					Granted		0	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
02	00	02	00	00	00	00

who are Ph.D. Guides	00		
3.19 No. of Ph.D. awarded by faculty from the Ir	nstitution <b>0</b>		
3.20 No. of Research scholars receiving the Fello	owships (Newly enrolled	+ existing ones)	
JRF 0 SRF 0	Project Fellows 0	Any other	0
3.21 No. of students Participated in NSS events:			
	University level 20	State level	50
	National level	International level	
3.22 No. of students participated in NCC events:	N.A.  University level  National level	State level International level	
3.23 No. of Awards won in NSS:	University level	State level	
	National level	International level	
3.24 No. of Awards won in NCC: <b>N.A.</b>			
	University level	State level	
	National level	International level	

3 25 No	o. of Extension activ	ities organia	zed			
3.23 140	University forum		College forum	V		
	NCC		NSS	V	Any other	
	1,00		1100	<u> </u>		
3.26 Ma	ajor Activities during	g the year ir	the sphere of ex	tension activitie	s and Institutio	onal Social
All the	e dedicated stude	ents of N	SS actively pa	rticipated in (	Campus clea	ning, awareness
progra	mmes and installa	ition of 'pla	astic free-zone	plaques in the	e campus.	

## **Criterion – IV**

# 4. Infrastructure and Learning Resources

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	36.06 acres	0	N.A	36.06 acres
Class rooms	39	0	N.A	39
Laboratories	23	0	N.A	23
Seminar Halls	5	0	N.A	5
No. of important equipments purchased (1-0 lakh) during the current year.			RUSA	
Value of the equipment purchased during the year (Rs. in Lakhs)	30 lakhs			
Others				

## 4.2 Computerization of administration and library

Partially computerized(salary part and student part)	

## 4.3 Library services:

	Existing		Newly	Newly added		tal
	No.	Value	No.	Value	No.	Value
Text Books	1,17,000		185	100000/-		
	(approx.)					
Reference Books			46			
e-Books						
Journals						
e-Journals	Registered	Member	Of	inflibnet		
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing								
Added								
Total								

4.5 Computer, Internet access,	training to teachers a	nd students and ar	ny other programme	for technology
upgradation (Networking	g, e-Governance etc.)			

• Comi	puterization	of office	records an	d library	catalogi	uing is	comp	leted	b
	Jacci izacioii	0. 0	. cco. as an	.a a. y	catalog.	~B	, сор		_

- On-line admission is conducted successfully.
- Computer lab
- E-Governance

4.6 Amount spent on maintenance in lakhs:

i) ICT	See Annexure II
ii) Campus Infrastructure and facilities	See Annexure II
iii) Equipments	See Annexure II
iv) Others	See Annexure II

Total:	

## Criterion - V

## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Regular interaction with students Union and student body, career-based counseling classes.

5.2 Efforts made by the institution for tracking the progression

Regular feedback by the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2447	303	0	0

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

	No	%	
Men			

Women

No	%

	Last Year					This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1358	817	58	539		2772	1285	870	68	552		2736

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

AI A			
N.A.			
14./~.			

No. of students beneficiaries

Nil

5.5 No. of studen	ts qualifie	d in these exa	amination	S				
NET	4	SET/SLET		GATE		CAT		
IAS/IPS etc		State PSC		UPSC		Others	12	
5.6 Details of stud	dent coun	selling and ca	reer guid	ance				
There is a	student c	ounseling an	d career g	guidance cell				
No. of stu	udents ber		NA					
		On camp	ous			O.	ff Campus	
Numbe Organiza Visit	ations	Number of Particip		Number Students P	-	Number	of Students Pla	aced
						04		
	_	asness in our are regularly	_	_		tive compl	aint has been	
5.9 Students Ac	tivities							
5.9.1 No. of stu	udents par	ticipated in S	ports, Ga	mes and othe	er event	S		
State/	/ Universi	ty level 12	2 Na	tional level		Intern	ational level	
No. o	of students	participated	in cultura	l events				
State/	/ Universi	ty level	Na	tional level		Intern	ational level	
5.9.2 No. of m	nedals /aw	ards won by	students in	n Sports, Ga	mes and	d other eve	nts	
Sports: State/	Universit	y level 3	Nat	ional level		Interna	tional level	
Cultural: State	e/ Univers	ity level 1	Na Na	ational level		Interr	national level	

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	NA
Financial support from government	969	NA
Financial support from other sources	38 (INSPIRE)	NA
Number of students who received International/ National recognitions	00	NA

5.11	Student organised / initiative	es					
Fairs	: State/ University level		National level		International level		
Exhib	ition: State/ University level		National level		International level		
5.12 No. of social initiatives undertaken by the students <b>02</b>							
5.13 N	Major grievances of students (	if any) rec	lressed: No majo	r grievance	e was raised.		
No n	najor grievance was raised. (S	ee Annex	ure III)				

#### Criterion - VI

## 6. Governance, Leadership and Management

- 6.1 State the Vision and Mission of the institution
  - > To impart quality based higher education so that students can acquire knowledge and development skills to face the national and global challenges.
  - > To develop responsible and sensitive youths on integration from diverse cultural, linguistic and religious groups who have social commitments and have panoramic view of the society.
  - > To lay emphasis on value based education to create human resources with modern view and foresight who can contribute to the national development by way of catering to the needs of the economy, society and the country as a whole.
  - > To create accountability within to ensure accountability to the society at large.
- 6.2 Does the Institution has a management Information System

No

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
- 6.3.1 Curriculum Development

Several teachers of the college are members of the Board of Studies of different departments of the affiliating university. They offer important feedback and suggestions for curriculum development in the relevant meetings.

6.3.2 Teaching and Learning

Meetings with Teachers, Students, Parents and taking Feedbacks from the students.

6.3.3 Examination and Evaluation

Internal assessment done every year.

6.3.4 Research and Development

Two separate Research sub-committees are there to promote research work done by the Faculty members.

6.3.5 Library, ICT and physical infrastructure / instrumentation								
i. Digitization of library catalogues.								
ii. Installation of LYBSIS in the Central Library.								
iii. INFLIBNET facility in the Central Library.								
iv. Purchase of ICT tools from the CPE grant and their increased use in the classrooms.								
6.3.6 Human Resource Management								
N.A.								
6.3.7 Faculty and Staff recruitment								
N.A.								
6.3.8 Industry Interaction / Collaboration  N.A.								
6.3.9 Admission of Students								
As per the instruction of the Affiliating University.								
6.4 Welfare schemes for  Teaching  Non teaching  Students  O								
6.5 Total corpus fund generated <b>Nil</b>								
6.6 Whether annual financial audit has been done Yes No								

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ext	ternal	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	NO	N.A.	NO	N.A.	
Administrative	NO	N.A.	YES	Govt. of West Bengal	

.8 Does the University/ Autonomous College declares results within 30 days? <b>N.A.</b>
For UG Programmes Yes No
For PG Programmes Yes No
9 What efforts are made by the University/ Autonomous College for Examination Reforms?  N.A.
.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
N.A.
The Alumni Association is actively involved in the developmental activities of the college. It has conducted cultural functions, offered awards to the students who have obtained highest marks in several academic departments.
.12 Activities and support from the Parent – Teacher Association
N.A.
.13 Development programmes for support staff
None

6.14 Initiatives taken by the institution to make the campus eco-friendly

Prohibition of the use of plastic bags, Prohibition of smoking in the college premises, Organization of Environmental Science Projects on the college campus and the neighbourhood.

#### **Criterion - VII**

## 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
  - More importance on ICT in teaching-learning process
  - Construction of ramps in different buildings
  - High speed wireless internet set up for every academic building

	the Action Taken Report (ATR) based on the plan of action decided upon at the ng of the year
7.3 Give two	Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
•	Teachers involved in active research.
•	Introduction of On-line admission
*Provide the	e details in annexure (annexure need to be numbered as i, ii,iii)
7.4 Contribu	ntion to environmental awareness / protection
• Use	institute offers environmental classes and conducts environmental projects. of plastic bags and smoking are banned in the college campus to protect the environment. college undertakes plantation programme in the college campus.
7.5 Whether	environmental audit was conducted? Yes No V

6 Any other relevant information the institu	tion wishes to add. (for example SWOT Analysis)
Plans of institution for next year	
<ul> <li>Organizing seminars and lecture</li> <li>Encouraging teachers to publish</li> </ul>	in refereed journals. Star College to the concerned authority. One.
ame	Name
gnature of the Coordinator, IQAC	Signature of the Chairperson, IQAC

#### **Annexure I**

#### 2.14 Significant activities and Contributions made by IQAC

- i. It is a regularly functioning unit which attempts to sustain the quality of academic excellence.
- ii. The IQAC offers important suggestions to the administration for the quality sustenance and enhancement of the institution.
- iii. The IQAC has submitted AQARs regularly from 2009-10 onwards till SSR in 2015-16.
- iv. The IQAC has filled and uploaded the required proforma for All India Survey of Higher Education (AISHE) regularly till 2016-17 academic session.
- v. The IQAC has taken an active role in forwarding the Career Advance Scheme (CAS) of teaching faculties.

#### 2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements		
i. To utilise the grant sanctioned under RUSA scheme.	i. We have already spent 50% of the		
ii. To process the pending CAS promotion of several	total grant sanctioned by purchasing		
teachers.	equipments and books		
iii. To encourage faculties to attend OP/RC, seminars,	ii. There is no pending CAS promotion		
workshops, etc.	now		
iv. To encourage and motivate the faculties to undertake	iii. Faculties are regularly attending		
various research projects under UGC, DST, etc.	OP/RC/Workshops as required.		
v. To encourage teachers to utilise ICT-enabled and student-	iv. Several teachers have UGC Minor		
centric interactive teaching-learning methods.	Research Projects.		
vi. To promote various extension activities under the NSS.	v. Teachers use e-learning equipments in various classes.		
	vi. Regular NSS activities are done in		
	the college campus like Blood		
	Donation Camp, village level		
	programme and public awareness		
	camps and seminars.		

# Annexure II Purchase during 2016-2017 (All amount in Rupees)

## **OFFICE OF THE PRINCIPAL (All Central Expenditure)**

Type of Grant	Head of Action	NR	Head of Action	R	Total
Development (Govt.)		0	Contingency	10000	10000
Total				10000	

#### **LIBRARY**

Type of Grant	Head of Action	NR	Head of Action	R	Total
Development (Govt.)	Books & Journals	5000	Contingency	4000	9000
Total				4000	

#### **DEPARTMENTS**

Department	Type of Grant	Head of Action	NR	Head of	R	Total
				Action		
English	Development (Govt.)	Books & Journals	5500	Contingency	4000	9500
Bengali	Development (Govt.)	Books & Journals	9000	Contingency	5000	14000
Sanskrit	Development (Govt.)	Books & Journals	4000	Contingency	4000	8000
Political	Development (Govt.)	Books & Journals	5000	Contingency	3000	8000
Science						
History	Development (Govt.)	Books & Journals	5500	Contingency	4000	9500
Philosophy	Development (Govt.)	Books & Journals	9000	Contingency	5000	14000
Geography	Development (Govt.)	Equipments	20000	Contingency	6000	35000
		Books & Journals	9000			
Economics	Development (Govt.)	Books & Journals	3000	Contingency	3000	6000
Mathematics	Development (Govt.)	Books & Journals	6000	Contingency	9000	15000
Physics	Development (Govt.)	Equipments	22000	Chemicals &	8000	40500
		Books & Journals	6500	Glassware Contingency	4000	
Chemistry	Development (Govt.)	Equipments	16000	Chemicals &	90000	119500
		Books & Journals	6500	Glassware Contingency	7000	
Botany	Development (Govt.)	Equipments	10000	Chemicals &	25000	49500
Dotaily		Books & Journals	6500	Glassware	8000	13300
				Contingency		
Zoology	Development (Govt.)	Equipments	20000	Chemicals &	57000	97000
		Books & Journals	10000	Glassware Contingency	10000	
Physiology	Development (Govt.)	Equipments	12000	Chemicals &	20000	48500
,		Books & Journals	6500	Glassware	10000	
6	Development (Court )	Facilities and a	2000	Contingency	4000	7000
Statistics	Development (Govt.)	Equipments Books & Journals	3000	Contingency	4000	7000
Total	Development (Govt.)	DOOKS & JOUITIAIS	195000		286000	481000
iviai	Development (dovt.)		133000		200000	401000

OTHER GRANT: RUSA = Rs. 5,00,000/-

#### **Annexure III**

The Committee of Gender sensitization and Anti Ragging has performed different activities. As an important committee of the College's Administrative body the Committee of Gender sensitization has performed different activities for attainment of its target of maintenance of an ideal environment in the college campus during the session 2016 -2017.

The students of different classes joined in preparing posters, spreading the ideas of equality and women empowerment. Posters are being displayed in notice boards. Group discussions in regular interval are organized. Participation of students, both male and female, was very much inspiring.

Contact numbers of the faculty members of the concerned committee highlighting the convener's contact no are displayed in the main entrance of the college campus. Students feel free to share opinions with the committee members.

All records and files are preserved in good condition. Privacy and confidence are maintained. Students, specially, girl students of minority community, are taken into confidence.

All activities of the committee are made successful with the cooperation of the teaching, non-teaching staff members and the students' forum of the college.

The undersigned expresses much satisfaction in stating the fact that till date there is no complaint reported or registered to be redressed.

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